

Hooks High School

Campus Improvement Plan

2017/2018



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Vision Statement

Our vision in Hooks ISD is to be a dynamic learning community vigorously pursuing student success; challenging all to achieve excellence in our ever- changing global society.

Mission Statement

Our Mission is to graduate responsible and productive citizens prepared for success by delivering appropriate and individualized educational experiences.

Belief Statements

- We believe empowering student passion for learning is essential to their future.
- We believe the lifelong process of adult learning is crucial to student success.
- We believe active leadership cultivates purpose driven leaders at every level.
- We believe change is inevitable; growth is the result.
- We believe acknowledging diversity strengthens learning.
- We believe collaboration and inclusion are cornerstones of a unified learning community.
- We believe that accepting individual responsibility results in shared accountability.

Hooks ISD Board of Trustees

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Hooks High School Campus Improvement Committee

2017-2018

Principal	Danny Garrett
Assistant Principal/Counselor	Chris Fountain
Counselor	Beverly Shannon
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History Teacher	Angela Hatchett
Math Coach	Teresa Kuhn
English Teacher	Casey Allen
Science Teacher	Teri Sciara
Parent	Callie Morphew
School Staff	Rowdy Peacock
Community Representative	Roy Ford
Business Representative	Ronald Burkett
ACE Coordinator	Carrie Moro

Strategic Priorities

Priority 1. Recruit, support, and retain teachers and principals

Priority 2. Build a foundation of reading and math

Priority 3. Connect high school to career and college

Priority 4. Improving low-performing schools

School Profile

The Hooks High School (HHS) is located within the city limits of Hooks, Texas. Hooks is a small community located in the northeast corner of Bowie County, just a few miles west of the city of Texarkana.

Hooks High School serves approximately 347 students in grades 9-12.

The High School offers a challenging curriculum that meets or exceeds the requirements of the Texas Education Agency. The high school Graduation/Foundation Plan requires the students to choose an endorsement, a personal pathway of study. Much as a student would pick a major in college, the new option for an endorsement provides a targeted area of study. All students entering the 9th grade in 2014 and thereafter will be required to select an endorsement pathway. The endorsements offered at Hooks High School are STEM, Business and Industry, Arts and Humanities, Public Services, and Multidisciplinary. Hooks High School offers a variety of vocational studies, as well as, UIL athletics; UIL band; UIL academic opportunities; and the After School Centers for Education (ACE) program. In addition, students have the opportunity to earn college credits through concurrent enrollment in dual credit classes.

The adequate, well-kept facilities and classrooms are fully sufficient for educational excellence. Public Support for education in HHS is evident both in the community and through the parent volunteer programs. The administrative and instructional staff is motivated to produce confident, qualified leaders as they graduate and leave Hooks High School.

Hooks High School

Enrollment by Ethnicity:		
Hispanic	34	9.80%
American Indian/Alaskan	2	.576%
Asian	1	.288%
African American	41	11.82%
Hawaiian/Pacific Islander	0	0
White	248	71.47%
Two or More	21	6.05%
Total District Enrollment	347	100%

Student Achievement

Student achievement data comes from reports in Academic Performance Report, PEIMS, PBMAS, and State Accountability. We disaggregate our data (with the help of DMAC) by passing rates in subject and grade and by advanced rates. The achievement gap between our white and African American population is decreasing. Economically disadvantaged students are also moving closer in achievement ratings to the All Student group. While our state assessment scores are good, one of our biggest areas of concern at Hooks High School and state wide is our students not making the progress they will need in order to perform at the final phase in level over the next few years. Intervention programs are in place, but continued research and innovation are needed to eliminate achievement gaps and to make sure progress is made toward the final phase in level.

Hooks High School

Subject	2014	2015	2016	2017
English I Reading	72%	77%	59%	63%
English I Writing				
English II Reading	85%	86%	69%	66%
English II Writing				
Algebra I	81%	90%	79%	89%
Biology	81%	90%	92%	94%
US History	100%	90%	92%	96%

Student Achievement Strengths:

- Percentage of students meeting satisfactory performance exceeds state average in all content areas.

Student Achievement Needs:

- Increase differentiation of student instruction in all grade levels to provide for both intervention and enrichment.

Curriculum, Instruction, Assessment

The curriculum director of Hooks Independent School District is responsible for supporting development and implementation of district curriculum. The curriculum department provides district leadership in the following areas: development and delivery of instruction, interventions for students, professional development, assessment, instructional technology, and instructional resources. The needs assessment for curriculum and instruction includes review of the district curriculum, methods of delivery as well as monitoring efforts to determine effective implementation.

At Hooks High School we share common goals and concerns for the commitment to the welfare of all children. The goal of the 9-12 curriculums is to ensure that all students will learn the same core of significant content at a specific instructional level, from teacher to teacher and grade to grade. Although the curricular objectives are aligned with national content standards, Texas Essential Knowledge and Skills, and state-mandated tests, the overriding goal is to design a curriculum that is academically rich, holistic, student-centered, and culturally diverse, honoring input and contributions from all Hooks ISD stakeholders. Hooks High School is committed to the development of an exemplary system-wide curriculum that promotes high expectations for its teachers and students that result in meaningful student learning. The system-wide curriculum can best be described as a thinking curriculum, one that integrates content, process, and product; typifying real world situations. The decisions, strategies, and practices supporting the alignment of the written, taught, and tested curriculum will be rooted in internal and external research critical to providing optimum learning opportunities for all students.

School Culture

Hooks High School is a diverse Learning Community that strives for excellence by nurturing the many different cultures and backgrounds in our community and school. We offer a wide variety of classes to encourage students to excel in their academics and extra-curricular activities; also to set goals for success. HHS makes it our goal to graduate responsible and productive citizens ready for a global society through the many offerings. HHS is centered on student success by exhibiting positive professional attitudes with and towards our students and community. Our students are self-disciplined and strive to be good stewards of our school. Students and parents feel the high school is a safe place to learn and offers a variety of classes that meets the needs of our community after graduation.

Family and Community Involvement

Parental and community involvement are areas of focus for Hooks High School. Parental involvement continues to grow all across the campus as parents/guardians are invited to attend many events. Involvement has increased at the campus level in parent organizations, site-based decision making, and family night activities. Our parents and guardians attended *Meet the Teacher Night* in the fall and *Open House* in the spring. The Veterans Day programs are well-attended by local veterans and family members of those students performing. The School Health Advisory Committee is active and plans relevant programs for students and community. Family Skyward access has proved to be a useful tool for parents to monitor grades, absences and discipline. According to a recent parent survey, parents and guardians agree that Hooks High School is continuing to improve in the area of family and community involvement. The survey also shows that the community agrees that community members are welcome to attend school events, the communication between the campus and community is strength, and the campus maintains a good relationship with all community members. The survey shows that 90% of parents and guardians believe Hooks High School is a high quality campus; 90% believe the campus sets high standards for students; 90% state they trust the campus leadership, and 90% believe the campus employees are committed to student success. At Hooks High School, our parents and community have an overall belief that our school is safe and effective.

WORKSHEET FOR CAMPUS IMPROVEMENT PLANS 2017-2018

<u>COST</u>	<u>FTE'S</u>	<u>HIGH SCHOOL</u>	<u>FTE'S</u>	<u>JUNIOR HIGH</u>	<u>FTE'S</u>	<u>ELEMENTARY</u>	<u>FTE'S</u>	<u>DISTRICT</u>
PIC 30								
Teacher Salaries	1	\$ 53,000	2.125	\$ 99,000	0	\$ 2,300	3.125	\$ 154,300
Aide Salaries	1	\$ 18,000	1	\$ 25,000	0.83	\$ 17,300	2.83	\$ 60,300
Supplies Software		\$ 5,000		\$ 12,000		\$ 12,100		\$ 29,100
Supplies General				\$ 1,500		\$ 3,000		\$ 4,500
Other (Travel)		\$ 500		\$ 400		\$ 250		\$ 1,150
Total PIC 30		\$ 76,500		\$ 137,900		\$ 34,950		\$ 249,350
PIC 24								
Teacher Salaries	0.875	\$ 39,000					0.875	\$ 39,000
PIC 28								
Other Alternative School		\$ 25,500		\$ 8,000		\$ 500		\$ 34,000
PIC 34								
Teacher Salaries Pre-k					0.5	\$ 19,500	0.5	\$ 19,500
Aides Salaries Pre-k					1.31	\$ 24,500	1.31	\$ 24,500
Other (Travel)						\$ -		\$ -
Total PIC 34						\$ 44,000		\$ 44,000
Grand Total		\$ 141,000		\$ 145,900		\$ 79,450		\$ 366,350

Hooks ISD

Federal, State and Local Funding Sources

Federal funding sources will be integrated and coordinated with State and Local funds to meet the needs of all students.

This school wide program will consolidate funds in the following way:

_____ Full Consolidation of Funds _____ Consolidation of Federal Funds Only X Title I, Part A Only

Federal Program/Funding Source	
<i>Title I, Part A</i>	\$172,917
<i>Title II, Part A</i>	\$26,090
<i>Title IV, Part A</i>	\$10,000
<i>RLIS</i>	\$14,652
<i>Title IV, Part B 21st Century Community Learning Centers</i>	\$594,593
<i>National School Lunch and Breakfast Program</i>	\$292,888
<i>Child and Adult Care Food Program (Supper)</i>	\$69,365
<i>Apprenticeship Grant Dislocated Workers</i>	\$14,144
<i>National School Lunch Program Equipment Assistance Grant</i>	\$41,962
State Program/Funding Source	
<i>State Compensatory Education</i>	\$702,745
<i>Career & Technology</i>	\$702,233
<i>Gifted/Talented</i>	\$33,969
<i>Special Education</i>	\$741,998
<i>Bilingual/ESL</i>	\$18,251
<i>High School Allotment</i>	\$90,837
<i>Textbook Fund</i>	\$47,043
<i>Internet Connectivity Grant</i>	\$40,528
<i>Apprenticeship Grant</i>	\$28,750

Hooks High School

Goal 1. Develop a culture of servant leadership.

Objective 1. All staff will be provided with the time, resources, and training to become a Professional Learning Community.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Hooks High School will have Campus Improvement Committee meetings to help improve the campus plan as well as identify campus needs. (Title I SW: 1) (Target Group: All) (Strategic Priorities: 4) (CSFs: 2)	Principal(s)	September	(S)Local Funds	Committee will meet and revise the CIP and copies will be provided each committee member.
2. Provide professional development and training that will drive instruction and increase academic achievement. (Title I SW: 4) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1)	All Staff	August, October, January, and February	(F)Title I, (S)State Compensatory - \$500	Sign-in sheets and agendas from staff development sessions. Professional Development will be evaluated locally to determine the effectiveness of training.
3. Continue to align instruction and curriculum in core content areas through department meetings. (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,2)	Director of Curriculum and Special Programs, Teacher(s)	October, January, and February	(S)Local Funds	Retain sign-in sheets and agendas and Curriculum Alignment documentation.
4. New staff will continue to be assigned mentor teachers within their departments. (Strategic Priorities: 1) (CSFs: 7)	Principal(s), Teacher(s)	Weekly	(S)Local Funds	Mentor documentation of meetings with new staff.
5. Provide collaboration time for all core teachers as requested by department heads. (Target Group: All) (Strategic Priorities: 1) (CSFs: 7)	Counselor(s), Department Heads, Principal(s)	twice a semester	(S)Local Funds	Agendas and minutes and sign in sheets from meetings within the departments.
6. Purposely hire and retain teachers and paraprofessionals to insure that HHS is 100% highly qualified. (Title I SW: 3) (Target Group: All) (Strategic Priorities: 1) (CSFs: 7)	Director of Curriculum and Special Programs, Principal(s), Superintendent(s)	May	(S)State Compensatory - \$71,000	Employees will be evaluated by highly qualified reports provided by TEA and will be analyzed to ensure the teachers are Highly Qualified
7. Update the Strategic Campus Committee each year. (Target Group: All) (Strategic Priorities: 4) (CSFs: 3)	Principal(s)	September	(S)Local Funds	Revised Campus Improvement Plan to be submitted to the Board of Trustees for Approval.
8. Highly qualified teachers will be recruited through job fairs, web sites, and other media sources. (Title I SW: 5) (Target Group: All) (Strategic Priorities: 1) (CSFs: 7)	Director of Curriculum and Special Programs, Human Resource Director, Principal(s)	April, May, June and July	(S)Local Funds	Evidence of recruitment efforts using multiple forms of media.

Hooks High School

Goal 1. Develop a culture of servant leadership.

Objective 1. All staff will be provided with the time, resources, and training to become a Professional Learning Community.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
9. New teachers will have evaluations weekly. (09/01/2017) (Strategic Priorities: 1,4) (CSFs: 1,2,7)	Dean of Students , Principal(s)	Weekly	(S)Local Funds	Forms will be used to evaluate each walk thru.
10. All teachers will have 10 walk thru evaluations per semester. (08/17/2017) (Strategic Priorities: 1) (CSFs: 1,2,7)	Dean of Students , Principal(s)	Semester	(S)Local Funds	Forms will be used to evaluate each walk thru.

Hooks High School

Goal 2. Hooks ISD will provide academic programs, which will ensure all students will have the necessary skills to continue their education.

Objective 1. All students will reach a 90% passing rate on all state assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Identify students who are at-risk of not meeting the satisfactory standard on the state assessments using bench mark and state assessment data through utilization of DMAC. (Title I SW: 2) (Target Group: AtRisk) (Strategic Priorities: 4) (CSFs: 1,2)	Counselor(s), Director of Curriculum and Special Programs, Principal(s), Teacher(s)	January	(S)Local Funds	Core Curriculum teachers will view disaggregation data from benchmark test and state assessments using DMAC and previous state assessment scores.
2. Continue to monitor progress and implement updates for EOC by utilizing the resources from TEA and Region 8. (Target Group: All) (Strategic Priorities: 4) (CSFs: 1)	Counselor(s), Director of Curriculum and Special Programs, Principal(s), Teacher(s)	Monthly	(S)Local Funds	Department Meeting reports, training session agendas, test scores Texas Education Agency (TEA) and Texas Education Telecommunications Network (TETN) meetings and correspondence from TEA.
3. Mandatory after school tutorials provided through the Afterschool Centers on Education (ACE) Program and/or teachers to improve student achievement in core content area. (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,4)	ACE Staff, All Staff, Math Coach, Principal(s)	January, February, March, and April	(S)Local Funds	Previous test scores, benchmark scores, and EOC Test Results will be evaluated.
4. Implement intervention time for teachers to provide further instruction to students who are experiencing difficulty mastering TEKS. (Title I SW: 9) (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,4)	All Staff, Counselor(s), Math Coach, Principal(s)	Daily	(S)State Compensatory	Evaluations will be thru Principal walk through, State Assessment results, ACE documentation of students receiving additional instruction, progress reports and report cards.
5. Increase instructional time in EOC remediation courses for students not meeting minimum expectations on EOC tested subject areas by modifying student schedules and implement After School Centers for Education (ACE). (Title I SW: 8) (Target Group: All) (Strategic Priorities: 2,4) (CSFs: 1,4)	ACE Staff, All Staff, Computer Lab Instructor, Counselor(s), Teacher(s)	daily	(F)After School Centers on Education Grant, (S)State Compensatory - \$39,000	Examine documentation of student schedule modifications, 6 weeks grade in EOC Lab, Progress Reports, six weeks grades, and EOC Scores.

Hooks High School

Goal 2. Hooks ISD will provide academic programs, which will ensure all students will have the necessary skills to continue their education.

Objective 1. All students will reach a 90% passing rate on all state assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. Provide resources and interventions for students identified with Dyslexia, English Language Learners (ELL), and Section 504 (Section 504 is a federal law designed to protect the rights of individuals with disabilities in programs and activities that receive Federal financial assistance from the U.S.). (Target Group: ESL, Dys, 504) (Strategic Priorities: 4) (CSFs: 1)	Director of Curriculum and Special Programs, Dyslexia Specialist, ELL Coordinator, Principal(s), Teacher(s)	daily	(F)Title I	Dyslexia, ELL, and 504 documentation will be used to determine student success.
7. All LEP Students will be screened for Language Proficiency. (Title I SW: 2) (Strategic Priorities: 2) (CSFs: 1)	Counselor(s), ELL Coordinator, LPAC Committee	annual update	(F)Title I	Assessment documentation used to measure student growth.
8. Provide classroom resources to staff to be used as instructional resources. (Title I SW: 2) (Target Group: All) (Strategic Priorities: 4) (CSFs: 1)	Business Manager, Department Heads, Director of Curriculum and Special Programs, Principal(s)	September and June	(S)Local Funds	Documentation of Purchase Orders and products purchased for staff
9. Improve rate of attendance by implementing attendance enhancement program. (Title I SW: 2,6) (Strategic Priorities: 4) (CSFs: 4)	Assistant Principal(s), SRO Officer	each semester	(S)Local Funds	Daily attendance reports.
10. Provide mandatory summer credit recovery program for those students with credit deficiencies and students at risk of failure or drop out by utilizing computer lab software and A+. (Title I SW: 2,8,9) (Target Group: AtRisk) (Strategic Priorities: 4) (CSFs: 1,4)	ACE Director, Computer Lab Instructor, Counselor(s), Principal(s), Teacher(s)	June and July	(S)Local Funds	Students at risk of failure and credit deficiencies will have an opportunity to recover credits and prepare for EOC test.
11. Students placed in ISS will have access to teachers during the regular school day. (08/22/2016) (Strategic Priorities: 2,4) (CSFs: 1,6)	Teacher(s)	Daily	(S)Local Funds	Forms will be provided to teachers for students to sign in when they arrive to the classroom.
12. Math Lab will be used for all students in Algebra I to increase scores. (08/22/2016) (Strategic Priorities: 2) (CSFs: 1,4)	Computer Lab Instructor, Counselor(s), Teacher(s)	Daily	(S)Local Funds	Student achievements on state test

Hooks High School

Goal 2. Hooks ISD will provide academic programs, which will ensure all students will have the necessary skills to continue their education.

Objective 1. All students will reach a 90% passing rate on all state assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
13. Implement student tutoring for all 9th, 10th, 11th grade students during homeroom to improve student achievement in core content area. (08/17/2017) (Target Group: 9th, 10th, 11th) (Strategic Priorities: 2) (CSFs: 1,4)	Teacher(s)	daily	(S)Local Funds	Benchmark scores and progress on A Plus Lab.

Hooks High School

Goal 2. Hooks ISD will provide academic programs, which will ensure all students will have the necessary skills to continue their education.

Objective 2. Evaluate the level of success of all students in meeting college and career rediness standards.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide ACT prep class to prepare students for the college entrance exam by utilizing prep materials, computer software, and advisory council that has experience with strategies. (Target Group: All) (Strategic Priorities: 3) (CSFs: 1)	Counselor(s), Principal(s)	daily	(S)Local Funds	Student enrolled in the class will score above the state average as documented by counselors.
2. Provide a financial award assistance workshop during the fall semester for the senior students and their guardians. (Target Group: All) (Strategic Priorities: 3) (CSFs: 5)	Counselor(s)	September	(S)Local Funds	Sign-in sheets for the meeting.
3. Implement the use of the PSAT for select group of students that fall within the Rubric. (08/22/2016 (Target Group: 10th) (Strategic Priorities: 3) (CSFs: 2)	Counselor(s)	October	(S)Local Funds	PSAT Test scores will be provided by the counselors .
4. HHS will offer dual enrollment courses thru Texarkana College and TC at TexAmerica. (Strategic Priorities: 3) (CSFs: 1,4)	Counselor(s), Director of Curriculum and Special Programs	August and January	(S)Local Funds	Students will maintain a passing grade in dual enrollment courses each six weeks and will earn High School and College Credit.
5. Evaluate the current career education and counseling program for strengths and weaknesses. (Title I SW: 10) (Strategic Priorities: 3,4) (CSFs: 1,2)	Counselor(s), Principal(s)	October	(S)Local Funds	Review the results of survey will be presented to students, staff and selected guardians.
6. Students will be surveyed to determine if the school-to-work program and other instructional programs are meeting their needs by using survey and counselor information. (Target Group: CTE) (Strategic Priorities: 4) (CSFs: 2,3)	ACE Director, Counselor(s), CTE Coordinator, Principal(s)	April	(S)Local Funds	Results from the survey given in April will help provide information to the Counselors to aid in improving the course offerings.
7. Counselors will provide each student a graduation plan to prepare them to graduate. (Strategic Priorities: 3) (CSFs: 1)	Counselor(s)	April	(S)Local Funds	HHS will have a graduation plan on file for each student.

Hooks High School

Goal 2. Hooks ISD will provide academic programs, which will ensure all students will have the necessary skills to continue their education.

Objective 2. Evaluate the level of success of all students in meeting college and career rediness standards.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
8. Graduating seniors will have the opportunities to attend the following: College Campus visitation, Career Nights, Job Fair when available and Senior Night. (Title I SW: 7) (Target Group: 12th) (Strategic Priorities: 3)	Counselor(s), Principal(s)	May	(S)Local Funds	Sign in Sheets and agendas from meetings attended.

Hooks High School

Goal 2. Hooks ISD will provide academic programs, which will ensure all students will have the necessary skills to continue their education.

Objective 3. Employ strategies to improve attendance, decrease the drop-out rate, maintain a 96.5% attendance daily rate, and have a 100% graduation rate.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide Content Mastery with emphasis on individualized help for all students (Target Group: All) (Strategic Priorities: 2) (CSFs: 1)	Director of Curriculum and Special Programs, Paraprofessional(s), Principal(s), Teacher(s)	Daily	(S)Local Funds	We will evaluate the number of students served based on the students sign in's and login's.
2. Provide mandatory summer credit recovery program for those students with credit deficiencies and credit recovery for students at risk of failure or drop out by utilizing computer lab software, A+, and ACE program. (Title I SW: 2,8,9) (Target Group: AtRisk) (Strategic Priorities: 2,4) (CSFs: 1,4)	ACE Staff, Computer Lab Instructor, Counselor(s), Principal(s), Teacher(s)	June and July	(F)After School Centers on Education Grant, (S)State Compensatory - \$5,000	Summer credit recovery will reduce the percent of students entering the school year with credit deficiencies and the number of students failing one or more courses will decrease. This program will also increase the EOC scores.
3. Continue to utilize Campus Intervention Teams (CIT) for intervention strategies in the regular classroom. (Target Group: All) (Strategic Priorities: 4) (CSFs: 1)	Assistant Principal(s), CIT Committee Members, Director of Curriculum and Special Programs	Each semester	(S)Local Funds	Documentation of meetings and recommended strategies will be kept.
4. Follow-up progress reports will be issued to all students who are failing one or more courses after the three (3) week grading period. Parents/Guardians will be notified by mail, e-mail, Skyward, telephone, or additional progress reports if their child is failing one or more courses after the three (3) week grading period. (Target Group: All) (Strategic Priorities: 4) (CSFs: 5)	Teacher(s)	Each 6 weeks	(S)Local Funds	We will look at the number of parent contacts after 3 week progress reports.
5. Parents and Guardians will be given a schedule of dates for Report Cards and Progress Reports. (Target Group: All) (Strategic Priorities: 4) (CSFs: 5)	Counselor(s)	August	(S)Local Funds	We will monitor web-site hits, and skyward logins.
6. Encourage students and parents to complete a Recommended or Distinguished Diploma Plan or the Foundation Diploma with an endorsement(s) or the Foundation Diploma with a distinguished level of achievement. (Target Group: All) (Strategic Priorities: 4) (CSFs: 5)	Assistant Principal(s), Counselor(s), Principal(s), Teacher(s)	April	(S)Local Funds	We will monitor the number and type of diplomas awarded each year and the number of Graduations Plans on file using Skyward software.

Hooks High School

Goal 2. Hooks ISD will provide academic programs, which will ensure all students will have the necessary skills to continue their education.

Objective 3. Employ strategies to improve attendance, decrease the drop-out rate, maintain a 96.5% attendance daily rate, and have a 100% graduation rate.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. Math Labs will be utilized to work with at risk and failing students. (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,4)	Computer Lab Instructor, Math Coach, Teacher(s)	Daily	(S)Local Funds	We will monitor the number of students assigned to math labs.
8. UIL Club Sponsors and Coaches will check grades for all UIL Students. (Target Group: All) (Strategic Priorities: 4) (CSFs: 1)	Athletic Coaches, Club Sponsors, UIL Coordinator	Weekly	(S)Local Funds	Grade checks done weekly will reduce the number of students ineligible for participation in UIL events.
9. Utilize Texas Virtual Schools to allow students additional opportunities for Recommended ,Distinguished, Foundation with endorsement (s) or the Foundation Diploma with a distinguished level of achievement. (Target Group: All) (Strategic Priorities: 4) (CSFs: 1)	Counselor(s), Director of Curriculum and Special Programs, Principal(s)	Each Semester	(S)Local Funds	We will use class schedules/rosters, Skyward reports and Texas Virtual School Network reports on student achievement/completion.
10. Saturday School will be assigned for students missing multiple assignments. (Target Group: All) (Strategic Priorities: 4) (CSFs: 1,4)	Counselor(s), Principal(s), Teacher(s)	August thru June	(S)State Compensatory	Saturday School will reduce the failure rate of students with missing assignments. We will use the grade report provided in Skyward to monitor students progress.
11. Students with excessive absence will be required to attend the Truancy Awareness Class. (Target Group: All) (Strategic Priorities: 4) (CSFs: 4)	Assistant Principal(s), Principal(s), SRO Officer	each semester	(S)Local Funds	Attendance reports will be generated from Skyward and the number of students attending the Truancy Awareness Class will be documented using sign in sheets.
12. Establish attendance incentive program to meet the district goal of 96.5. (10/15/2016) (Strategic Priorities: 4) (CSFs: 6)	Counselor(s), Dean of Students , Principal(s), SRO Officer	weekly and each semester	(S)Local Funds	Attendance reports will be generated from Skyward weekly and at the end of each semester.

Hooks High School

Goal 3. Instruction will be strengthened by broadening the integration of technology into teaching and learning.

Objective 1. Students will demonstrate skills in technology, math, and science that will prepare them for the future.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Smart Boards and Smart Calculators will be established in all math and science classrooms to help address various learning styles. (Title I SW: 8,9) (Target Group: All) (Strategic Priorities: 3,4) (CSFs: 1,6)	Director of Technology, Math Coach, Principal(s), Technology Support Team	weekly	(S)Local Funds	Increase student proficiency using smart calculators to improve EOC scores.
2. Provide professional development for all staff to integrate and utilize technology tools provide by Hooks ISD. (Strategic Priorities: 4) (CSFs: 3,7)	Assistant Principal(s), Director of Curriculum and Special Programs, Director of Technology, Principal(s), Teacher(s), Technology Support Team	August, October, January, and February	(S)Local Funds	Professional Development sign in sheets will reflect the number of teachers trained on the integration of technology in classrooms. Walk through evaluations and formal observations by campus and district administrators will determine the usage of technology.
3. Continue to provide robotics instruction to provide an avenue for students to compete in math, science, and technology at the local, regional, and state levels. (08/17/2017) (Strategic Priorities: 3) (CSFs: 1,4)	Robotics Teacher, UIL Coordinator	after schools	(S)CATE Monies, (S)Local Funds	Students will demonstrate projects created at STEM expo and at Robotics Competitions.
4. Identify and monitor workforce educational opportunities that are available to Career and Technology Education (CTE) students. (Strategic Priorities: 3) (CSFs: 1)	CTE Coordinator, CTE Instructors	Weekly	(S)Local Funds	Documentation provided to and by the CTE Coordinator.
5. Implementation of Chrome Book carts to be used in the classrooms as instructional resources. (Target Group: All) (Strategic Priorities: 2) (CSFs: 1,6)	Paraprofessional(s), Technology Support Team	Daily	(S)Local Funds	A log Sheet will be attached to the Chrome Book Cart for to document the usage.
6. Technology equipment and products will be maintained and renewed. (Strategic Priorities: 4) (CSFs: 3,6)	Director of Technology, Principal(s)	September, daily and yearly	(S)Local Funds	The number of completed trouble tickets and Purchase Orders will track the technology repairs and renewals.

Hooks High School

Goal 4. Meet the safety and security needs of students and staff including the teaching and encouragement of positive school wide behavior.

Objective 1. Provide a safe and secure environment for all students at Hooks High School.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Implement campus discipline policies and the student code of conduct through student and staff handbooks as well as district website. (Target Group: All) (Strategic Priorities: 4) (CSFs: 5,6)	All Staff	Daily	(S)Local Funds	Discipline referrals and parent and student signed receipt of campus handbook, including the student code of conduct, and discipline reports. Yearly Evaluation and Discipline Reports
2. Continue to provide Disciplinary Alternative Education Program (DAEP) and campus in school suspension (ISS) for students who violate the student code of conduct. (Target Group: 9th, 10th, 11th, 12th) (Strategic Priorities: 4)	Assistant Principal(s), ISS Monitor, Principal(s)	Daily	(S)State Compensatory - \$25,500	Public Education Information Management System (PEIMS) reports to document students placed in Disciplinary Alternative Education Program (DAEP) or In School Suspension (ISS).
3. Require district identification badge to be worn by all staff. (Title I SW: 10) (Strategic Priorities: 1) (CSFs: 6)	Assistant Principal(s), Principal(s), SRO Officer	Daily	(S)Local Funds	Principal will visually audit staff for their badge.
4. Instruct students and staff using Conversation Health Activity Movement Participation (CHAMP's), a proactive and positive approach to classroom management, to provide anti-bullying techniques and provide strategies for consequences for violations of the Student Code of Conduct. (Strategic Priorities: 4) (CSFs: 4,6)	All Staff	Daily	(S)Local Funds	Results from the Engage Survey, and student survey reports. Also Counselor generated surveys completed by staff and Professional Development documentation.
5. Provide an Emergency Management Plan and training to all staff members on the procedures outlined. (CSFs: 6)	Attendance Secretary, Principal(s), SRO Officer	August	(S)Local Funds	Provide sign in sheets, roster of training, and log of Campus Drills that will be filed in office.
6. HHS will continue to randomly conduct drug testing of students. (Strategic Priorities: 4) (CSFs: 6)	Receptionist, SRO Officer	4 times a year	(S)Local Funds	Reports provided by Lab Cor.
7. Provide teachers, staff, and students training to identify and prevent student(s) who may be affected by harassment or dating violence.	Counselor(s), Principal(s), School Nurse, Teacher(s)	September October	(S)Local Funds	Student survey, Counselor will conduct a question survey to create small group intervention.

Hooks High School

Goal 4. Meet the safety and security needs of students and staff including the teaching and encouragement of positive school wide behavior.

Objective 1. Provide a safe and secure environment for all students at Hooks High School.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
8. Utilize surveillance cameras, call buttons, and/or intercoms to promote student and staff safety. (Strategic Priorities: 4) (CSFs: 6)	Director of Technology, Principal(s)	Daily	(S)Local Funds	Recorded records of camera system and maintenance documentations.
9. Character Education Packets (CEP) will be used in the ISS program for better choices and personal growth. (CSFs: 6)	ISS Monitor, Principal(s)	Daily	(S)Local Funds	Completion and quality of work of CEP used in ISS.
10. Provide CPR training to all students before graduating HHS (required by HB897),	Principal(s), School Nurse	2nd semestr	(S)Local Funds	Rosters of training sign in sheets and student transcripts.
11. Limit access to campus with locked entrance, Raptor Check-in-out software, and Skyward. Raptor reports will document the number of students, parents, and visitors checked in or out. (Strategic Priorities: 4) (CSFs: 5)	Assistant Principal(s), Receptionist, SRO Officer	Daily	(S)Local Funds	Raptor reports will document the number of students, parents and visitors who check in and out of the campus.
12. Alice Training for new teachers to the district to ensure safe environment. (08/22/2016) (Strategic Priorities: 1) (CSFs: 6)	SRO Officer	1st semester	(S)Local Funds	Sign in sheets of teachers trained.
13. Counselor and Nurse will meet with female students to ensure proper etiquette in social media, dating violence, bullying, and relationships. (08/22/2016) (Target Group: F, 9th, 10th, 11th, 12th) (CSFs: 3,6)	Counselor(s), School Nurse	1st six weeks	(S)Local Funds	Survey for students to discreetly identify any student who may be in danger of dating violence, and other topics they need information on.
14. HHS will have the county drug dogs visit campus at random times throughout the year. (08/17/2017)	Principal(s), SRO Officer	4 times a year	(S)Local Funds	Results of visit by drug dog.
15. HHS will conduct monthly fire drills to ensure procedural guide lines are followed. (08/17/2017) (CSFs: 6)	Assistant Principal(s), Dean of Students , Principal(s)	monthly	(S)Local Funds	Evaluation of procedures followed by all staff and students.

Hooks High School

Goal 5. Promote parent, student, school, and community relationships that foster increased student achievement.

Objective 1. Provide opportunities to involve parents, school, community, and local business.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Promote parental and community involvement by hosting events that foster relationships between families, community, and the school. (Target Group: All) (Strategic Priorities: 4) (CSFs: 5)	All Staff	Monthly	(S)Local Funds	Parent and community and staff sign in sheets and surveys to document feed back.
2. Increase parental involvement through scheduled parent informational meetings highlighting testing requirements, graduation plans, college scholarship information, and other various means of communication. (Title I SW: 6) (Strategic Priorities: 4) (CSFs: 5)	All Staff	daily	(S)Local Funds	Utilization of sign in sheets, e-mail and reports generated through Skyward.
3. Promote family access by continuing to provide parents and guardians updated information through notifications using Skyward, Facebook, and Hooks school websites. (Title I SW: 6) (Target Group: All) (Strategic Priorities: 4) (CSFs: 5)	All Staff		(S)Local Funds	Skyward, school website and Facebook visits will be monitored.
4. Provide written parental involvement policy and school parent compact; provide parents, staff, and community the opportunity to volunteer. (Strategic Priorities: 4) (CSFs: 5)	Counselor(s), Director of Curriculum and Special Programs, Human Resource Director, Principal(s)	monthly	(S)Local Funds	Volunteers will log in through the Campus sign in program.
5. Promote parental involvement by providing weekly grade notification to parents using skyward. (10/22/15) (Strategic Priorities: 4) (CSFs: 5)	Attendance Secretary, Director of Technology	Weekly	(S)Local Funds	Skyward will send automatic grade notifications weekly to parents and we will continue to monitor the number of parent login's and the number of notifications sent.
6. Increase parental awareness of their students' grades by sending progress reports home every 3rd, 4th, and 5th week of each 6 weeks. (10/23/15) (Target Group: All) (Strategic Priorities: 4) (CSFs: 5)	Teacher(s)	every 3rd, 4th, and 5th week	(S)Local Funds	Increase parent notifications from the school by increasing the number of progress reports from 6 to 18.

Hooks High School

Goal 5. Promote parent, student, school, and community relationships that foster increased student achievement.

Objective 1. Provide opportunities to involve parents, school, community, and local business.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. Promote parental involvement by sending Skyward e-mail notifications of scholarship opportunities available to Juniors and Seniors. (10/28/15) (Target Group: 11th, 12th) (Strategic Priorities: 3) (CSFs: 5)	Attendance Secretary, Counselor(s), Principal(s)	each Semester	(S)Local Funds	Increase number of scholarships attained by Junior and Senior students as a result of Skyward notifications.
8. Increase financial aid and scholarship opportunities by hosting a Senior Parent Night to present financial aid and scholarship information to parents and students. (10/28/15) (Target Group: 12th) (Strategic Priorities: 3) (CSFs: 5)	Counselor(s)	Fall	(S)Local Funds	Parent and student sign in sheets of those in attendance.
9. Systems will be put in place for teachers to communicate with students through the student's school email account using Skyward and Google. (11/19/2015) (Target Group: All) (Strategic Priorities: 4) (CSFs: 5)	Attendance Secretary, Teacher(s)	Monthly	(S)Local Funds	Number of contacts made between the teacher and students and students and teachers through e-mail.
10. Promote positive relationships with parents and students by teachers making contact with their students parents during the first six weeks. (08/22/2016) (Strategic Priorities: 4) (CSFs: 5)	Teacher(s)	First 6 weeks	(S)Local Funds	Teachers will keep a log of all parents contacted.
11. The A honor roll will be posted on district Facebook page and in the local newspaper to promote better community relations. (08/22/2016) (CSFs: 5)	Counselor(s)	each six weeks	(S)Local Funds	Honor roll posted to Facebook and local newspaper publication.
12. Promote HHS to local feeder schools by hosting a student visitation day. (Target Group: All)	Counselor(s)	second semester	(S)Local Funds	New students transferring in to attend HHS.
13. Promote HHS to local feeder schools by hosting a parent informational visit and tour of the school facilities. (08/17/2017) (Target Group: All)	Counselor(s)	second semester	(S)Local Funds	New students transferring in to attend HHS.

Hooks High School

Goal 5. Promote parent, student, school, and community relationships that foster increased student achievement.

Objective 1. Provide opportunities to involve parents, school, community, and local business.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
14. Promote parental information by hosting a parent night to pick up report cards. (08/17/2017) (Title I SW: 6) (Target Group: All) (Strategic Priorities: 4) (CSFs: 5)	Counselor(s), Teacher(s)	each semester	(S)Local Funds	Teacher, Student and parent sign in sheets of those in attendance.

Hooks High School

Goal 6. Employ strategies to improve attendance and decrease the drop-out rate.

Objective 1. To maintain a 95% attendance rate daily and have 100% graduation rate.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide the opportunity to attend Saturday school for students with attendance issues. (Target Group: All) (CSFs: 4)	Principal(s), SRO Officer		(S)Local Funds	We will provide sign in sheets for the number of students attending Saturday School.
2. Parents will be contacted when students are absent. (Target Group: All) (Strategic Priorities: 4) (CSFs: 5)	Principal(s), Receptionist	Daily	(S)Local Funds	Reports from Skyward will assist the Receptionist in calling parents. Skyward also sends e-mails to parents when their student is absent.
3. Students with excessive absences will be required to attend Truancy Awareness class. (CSFs: 4)	SRO Officer	each semester	(S)Local Funds	HHS will monitor reports from Skyward and the use of Truancy Awareness Class to reduce the percent of students required to take the class.
4. Continue to promote the use of Skyward so parents can track their child's attendance. (Target Group: All) (CSFs: 5)	Attendance Secretary	Daily	(S)Local Funds	Skyward reports will allow the campus administrators to see the number of parents viewing their students attendance.
5. Improve attendance rate by implementing attendance enhancement program. (Target Group: All)	Assistant Principal(s), Principal(s)	Semester	(S)Local Funds	Principal will review daily attendance reports.
6. Establish a truancy policy based on number of absences to meet the 90% rule. (08/22/2016) (Target Group: All)	Attendance Secretary, Dean of Students , Principal(s), SRO Officer	Weekly	(S)Local Funds	Weekly attendance reports.

Hooks High School

Goal 7. Hooks ISD will maintain equitable and adequate financing of education for all students

Objective 1. The High School campus will manage all funding to better prepare all students for graduation, higher education, or training.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Campus administrators will track all expenditures to insure equability for all students. (Strategic Priorities: 4) (CSFs: 2,3)	Business Manager, Campus Secretary, Principal(s)	daily	(S)Local Funds	Monthly budget reports will determine availability of campus funds.
2. Campus administrators will work with other district personnel to systematically plan upcoming budgets. (Target Group: All) (CSFs: 3)	All Staff	May and June	(S)Local Funds	Budget request documentation will assist with budget planning.
3. Campus administrators will monitor and help with adjustments needed for facility plan. (CSFs: 3)	Assistant Principal(s), Principal(s)	October and May	(S)Local Funds	Updated facility plan will reflect campus facility needs.
4. Campus administrators will collaborate to develop the district and campus plans. (CSFs: 3)	Campus Secretary, Counselor(s), Director of Curriculum and Special Programs, Principal(s)	Sept October	(S)Local Funds	Hooks ISD Board of Trustees will approve the plans when presented.